

**Brackenbury Primary School - English Planning and Text Overview**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 4</b>	<b>Unit Title:</b> Enemy Invasion	<b>Unit Title:</b> Power to the people	<b>Unit Title:</b> Let battle commence	<b>Unit Title:</b> What's the matter?	<b>Unit Title:</b> An apple a day	<b>Unit Title:</b> Hang on to your head!
	<p><b>Text:</b> The Midnight Fox (Betsy Byars)</p> <p>Go Facts: Natural Environments - Forests (Ian Rohr)</p>	<p><b>Text:</b> The Works (collection of poems chosen by Paul Cookson)</p> <p>Magazine and persuasive adverts (sourced by teacher)</p>	<p><b>Text:</b> Vasilisa the brave (Marianna Mayer)</p>	<p><b>Text:</b> The Lion, the witch and the wardrobe (C S Lewis)</p> <p><i>possibly version illustrated by Tudor Humphries</i></p> <p><i>possibly version illustrated by Christian Birmingham</i></p>	<p><b>Text:</b> The Jungle Book (Rudyard Kipling) (Oxford Reading Tree TreeTops Classics) <i>adapted version</i></p>	<p><b>Text:</b> I don't believe it Archie (Andrew Norriss)</p>
	<p><b>Outcomes:</b></p> <p>To write a letter recounting events</p> <p>To write a chronological news report.</p> <p>To write a figurative language poem.</p> <p>To write an information piece.</p>	<p><b>Outcomes:</b></p> <p>To write and perform different forms of poetry.</p> <p>To write and create a TV advert.</p>	<p><b>Outcomes:</b></p> <p>To write a traditional tale (based on Vasilisa the brave).</p> <p>To write a biased argument.</p>	<p><b>Outcomes:</b></p> <p>To write a sequel to The Lion, the witch and the wardrobe.</p>	<p><b>Outcomes:</b></p> <p>To write the missing chapter of The Jungle Book (when Mowgli begins life in the village)</p> <p>To create a fact file about the animals in The Jungle Book.</p>	<p><b>Outcomes:</b></p> <p>To write a diary entry, letter and set of instructions based on events in the story.</p> <p>To write a newspaper report.</p>