

## Brackenburg Primary School

### Aims & Outcomes in PE

*'Physical Literacy can be described as the motivation, confidence, physical competence and the knowledge and understanding that provides children with the foundation for lifelong participation in physical activity'*

- Provide children with up to date resources and sporting equipment.
- Demonstrate an understanding of the importance of health and the role of physical activity on being a healthy individual.
- Develop and teach physical literacy through the PE curriculum, extra-curricular school sport and competitive school sport.
- A range of sports aimed at competitive, challenging and differentiated environments that allow children to improve their skills.

All children in classes have had an equal opportunity to access sport on a weekly basis. Each unit of work the children participate in is aimed at improving the children's fundamental movement skills (FMS) from reception all the way through to Year 6 in preparation for secondary school.

**Brackenburg Primary School will measure PA (Physical Activity) against 5 main indicators, these include-**

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Evidencing the Impact of Primary PE and Sport Premium, *The Association of Physical Education*. (2012)

## Brackenbury Summary of Spending

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### Reflection- What have we achieved and where next?

| <u>Key Priorities to Date<br/>2018</u>              | <u>Key Achievements/What<br/>Worked Well</u>  | <u>Key Learning/ What will<br/>change next year</u>  |
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| <u>Money spent on purchasing new equipment</u>      | Children had access to a wide range of equipment during PE & play time, this included new footballs, basketballs, tag rugby balls, volleyballs/dodge balls, gymnastics mats, playground equipment, netballs, mini-tennis, athletics equipment- discus, shot puts, soft javelins, stopwatches. | Update and maintain the football nets, purchase some new volleyball nets/balls for the summer term. New athletics equipment. Will look at purchasing more Outdoor education equipment to supplement teaching and also look at purchasing gymnastics and dance equipment for KS1 and KS2.   |
| <u>Building the profile of Sports day</u>           | Further updated and changed sports day, made it increasingly inclusive for children of all abilities. Emphasis on competition this was demonstrated through running, jumping and throwing activities and relay events   | Collaboration with other schools for a whole school sports day. Further targeted Sports days for children in lower KS2 and upper KS2 Quad kids.  |
| <u>Increased participation in competitive sport</u> | Children had to access new and exciting sports such as the Sports Hall Athletics, Dodge ball, Hockey and a number of one of for competitive sports for Y3-6. This hopefully will allow us to continue to flourish as a competitive school in a number of sports                               | Increased profile of sports for both boys and girls. Continue to develop one of fixtures with Y3, Y4, Y5 and Y6 children. As well as attempting to participate in more sports inside and outside of the borough. Increase the amount of representative sport that our children play. Link this in with the LYG (London Youth Games) so children can participate in Football, Netball, Cricket, Tag Rugby |

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|   |   | and other sports at a representative level.  |
| <b><u>Staff Development</u></b>                                       | 1 hour of organised staff meetings per week, PE development courses aimed at improving team-building games.   | More emphasis needs to be placed on PE oriented CPD. Schools will have access to resources and partnership programmes this will enable further improvement throughout the school and the wider network of schools. More school CPD, further CPD with Calum Fairley Hammersmith and Fulham borough organiser.   |
| <b><u>Swimming</u></b>  | Currently children in Year 3 and 4 participate in swimming 30minutes a week. Year 3 in Summer term and Year 4 in subsequent terms up until the end of spring. | Children need to be able to swim 25m unaided Swimming to be further monitored in Year 4. The aim in targeting children who are in need for further swimming in upper KS2. Intensive swimming lessons to be provided as a life skill.   |
| <b><u>Steam Assessment Sheets for PE</u></b>                          | Assesments sheets targeting children from reception to Year 6.  | Current assessment practices that aim to further develop children in Fundamental Movement Skills. Assessment sheets to be put on the system for PE teachers to easily report back to teachers on achievement levels. Will provide subjective data on all children. Next year assessment practices will be put into place to allow measureable statistics and data for all accessible teachers. |
| <b><u>Building partnerships &amp; programs with other schools</u></b> | Cluster package was bought into and enabled the school to access a number of free sporting events throughout the year.  | Developing programs that promote a healthy and active lifestyle <ul style="list-style-type: none"> <li>• Change 4 Life (Sports clubs looking at developing healthy habits.</li> <li>• MEND</li> <li>• Connected PE</li> </ul>  |

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|  |  | <ul style="list-style-type: none"><li>• Possible teaching of PSHCE</li><li>• Buying into a cluster package for CPD and other resource Summer/Autumn term</li><li>• Youth Sport Trust</li><li>• School Games Mark (Gold/Platinum) As well as a folder of evidence</li><li>• PE conference</li></ul> |
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### Planning and Provisional Budget for 2017/2018

| <u>Academic Year</u><br><b>2018</b>  | <u>Budget Allocated</u><br><b>£ 19,750</b><br><b>(1<sup>st</sup> April- 31<sup>st</sup> March) (2017-2018)</b>  |   |                                    |                        |   |   |   |
|--|---|---|------------------------------------|------------------------|---|---|---|
| <u>PE and Sport Premium (Outcome Indicator)</u>  | <u>School/Focus Planned</u>   | <u>Actions to Achieve</u>   | <u>Planned Funding</u>             | <u>Actual Funding</u>  | <u>Evidence</u>   | <u>Actual Impact (following school half-yearly review)</u>  | <u>Sustainability/Next Steps</u>  |
| <ul style="list-style-type: none"> <li>• Raising the profile of PE across the school</li> <li>• Increased participation in competitive sport.</li> </ul> | <ul style="list-style-type: none"> <li>• Equipment that helps children improve FMS (fundamental movements skills)</li> <li>• The role that equipment plays in providing adequate learning environments</li> </ul> | <p style="text-align: center;"><u>Purchasing new sports equipment e.g. netballs, hockey sticks, As well as Brackfit equipment</u></p> | <p>£3000<br/>(The entire year)</p> | <p><b>£ 16,750</b></p> | <ul style="list-style-type: none"> <li>• Students can perform skills efficiently using up to date equipment</li> <li>• Children have knowledge on how the equipment should be used</li> <li>• Fun and enjoyable PE lessons</li> </ul> | <ul style="list-style-type: none"> <li>• Ability to show fundamental movement skills (Lower KS2)</li> <li>• Actively participate more freely without behavioural issues.</li> </ul> | <ul style="list-style-type: none"> <li>• Work alongside Calum Fairley to create a sports calendar for next school year with PE lessons alongside the sports calendar</li> </ul> |

## Brackenbury Summary of Spending

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|--|--|---|-------|-----------------|--|---|---|
| <ul style="list-style-type: none"> <li>Increased confidence, knowledge and skills of all staff in teaching PE and sport</li> </ul>                       | <ul style="list-style-type: none"> <li>Provide children with enhanced coaching in a range of sports (Level 1, 2) in Football, Tag Rugby etc.</li> <li>Staff Development for the continual improvement in KS1 PE</li> </ul> | <u>Professional Development</u>                                 | £600  | <b>£ 16,000</b> | <ul style="list-style-type: none"> <li>Greater knowledge on how coaches, teachers can impact and improve students, physically and mentally</li> <li>Contributes to hours of professional development</li> <li>Coaching/Teaching intertwined to maximise learning</li> </ul>  | <ul style="list-style-type: none"> <li>More structured coaching lessons</li> <li>Able to combine both the coaching with teaching PE to develop more engaging lessons</li> </ul>                               | <ul style="list-style-type: none"> <li>Further develop coaching in sports such as Netball, Cricket and other sporting subjects</li> <li>CPD in Dance and further training in Gymnastics</li> <li>PE conference</li> </ul> |
| <ul style="list-style-type: none"> <li>Increased participation in competitive sport</li> <li>The profile of PE being raised across the school</li> </ul> | <ul style="list-style-type: none"> <li>Providing children in KS1 and KS2 the opportunity to develop in a range of open environments</li> </ul>   | <u>Money spent on entering teams into multiple competitions</u> | £1000 | <b>£ 15000</b>  | <ul style="list-style-type: none"> <li>Fun and enjoyment takes place</li> <li>Children learn to be competitive but also fair</li> <li>Children gain an awareness of their abilities, their strengths and weaknesses but also the importance of a team environment</li> </ul> | <ul style="list-style-type: none"> <li>Children in KS2 have been entered in most competition including new ones</li> <li>It's been increasingly more inclusive to all children than in past years.</li> </ul> | <ul style="list-style-type: none"> <li>Further enter children in competitions for KS1</li> <li>More competitions on the calendar</li> <li>Different activities, inclusive to all children</li> </ul>                      |

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| <ul style="list-style-type: none"> <li>Swimming unaided</li> <li>Developing water confidence in and out of the pool</li> </ul> | <ul style="list-style-type: none"> <li>Had no current meeting with staff regarding the issue</li> <li>Hope to be addressed in the future, further clarification.</li> </ul> | <u>Year 34 Swimming &amp; Further Swimming lessons in upper KS2</u> | £1000-£3000  | <b>£12000</b> | <ul style="list-style-type: none"> <li></li> </ul>  | <ul style="list-style-type: none"> <li></li> </ul> | <ul style="list-style-type: none"> <li></li> </ul> |
| <ul style="list-style-type: none"> <li>Provide children with up to date resources and sporting equipment.</li> </ul>           | <ul style="list-style-type: none"> <li>Further teaching of PE within the curriculum (2019)</li> </ul>   | <u>Further money spent on adequate facilities for KS1 and KS2</u>   | £5000-£10000 | <b>£ 2000</b> | <ul style="list-style-type: none"> <li>Further clarification when I meet with the new PE teacher. Regarding what he would like to do or change PE. In collaboration with SLT</li> </ul> | TBA  | TBA  |

Completed by: Mike Sheldon

Date: 05/07/2018

Review Date: 05/09/2018- Paul Mc Williams

# Brackenburg Summary of Spending

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## **Sporting Achievements 2017/2018**

### **Mayors Cup 2018 Boys & Girls Champions**

Mayors cup Girls WON 1-0 in the Final against St. Johns.

Boys WON 2-1 against St. Johns in the Final.

Both Teams qualified for the LYG (London Youth Games)

London Youth Games- Girls & Boys football team competed at the LYG in Ilford. Girls finishing 5<sup>th</sup> and the boys finishing equal 12<sup>th</sup>

### **Godolphin & Latymer Netball Hi-5s Netball 2017/2018**

January 11th- Brackenburg played 6 other Netball Teams in Group A of the Hi 5s Netball, Finishing equal 2<sup>nd</sup> with 4 wins 1 draw and 1 loss.

### **Shepherds Bush Cricket Tournament-**

Girls lost by 1 run to St. Peters in the semi-finals

Boys were eventually, both played well

### **Tag Rugby (2017 & 2018)**

Brackenburg A & B. Children participated both played well. Brackenburg A finished 2<sup>nd</sup> on 8 points. Brackenburg B finished 3<sup>rd</sup> on 7 points. Brackenburg A played well in quarterfinals eventually being defeated by All Saints in the semi-final.

### **Skittleball- (2018) Finalists**

Year 3 Skittle ball, children made it to the final eventually losing to St. Stephens 2-1.