



Pupil Premium Grant Expenditure and Impact Report

2017/18

Pupil premium funding is an additional funding stream that aims to close the gap in achievement and attainment between children entitled to free school meals (FSM) within the last six years, children from Service families, those who are or have been looked after by the local authority and their peers.

Schools have the freedom to spend the funding as they see fit based upon their knowledge of pupil need; 'It is for the schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what educational provision should be made for the individual pupils within their responsibility' (DfE website).

Our aims:

The targeted and strategic use of pupil premium will support us in enabling every pupil to reach their full potential by

- Assuring the best possible learning experiences in the classroom
- Having targeted interventions designed to support those with a specific need
- Offering a rich and varied experience, both within and beyond the curriculum, to engage and motivate pupils.

Our objectives:

- To close the gap in attainment for PP pupils in core subjects.
- To improve independence and develop social skills and mental well-being
- To provide opportunities to develop potential and participate in all aspects of school life.

2017/18– Expenditure and Outcomes

Number of pupils and pupil premium grant (PPG) received – 2017/8 Financial Year (April 2017 – March 2018)	
Total Number of Pupils On Roll – Jan 2018 (YR-Y6)	435
Total Number of Pupils eligible for PPG – 2017/8	158
Amount of PPG received per pupil	£1,320
Total amount of PPG – 2017/8	£208,560
Total PPG	£208,260

Nature of Support 2017/18	
Objective area	% of Grant
Improving PP Pupil Achievement in Core Subjects	76%
Improving independence, developing social skills and mental well being	10%
To provide opportunities to develop potential and participate in all aspects of school life.	14%

Record of PPG spending by item/project 2017/8

Item/Project	Cost	Objective	Impact – including reference to pupil data and progress															
Improving PP Pupil Achievement in Core Subjects																		
Intervention programmes run by teaching and support staff in reading writing and maths so that they can meet age related expectations.																		
Intervention programmes run by teaching and support staff in reading writing and maths EYFS extended staffing re communication	£142,264	To provide pupils with the opportunity to focus on aspects of these subjects which require further teaching or consolidation.	<p>83% of reception cohort 2018 achieved the ELG in Speaking compared to 50% of Pupil Premium Children.</p> <p>% of pupils making accelerated progress</p> <table border="1"> <thead> <tr> <th></th> <th>Speaking</th> <th>Reading</th> <th>Writing</th> <th>Number</th> </tr> </thead> <tbody> <tr> <td>PP</td> <td>50%</td> <td>13%</td> <td>0%</td> <td>13%</td> </tr> <tr> <td>Non PP</td> <td>33%</td> <td>14%</td> <td>2%</td> <td>5%</td> </tr> </tbody> </table>		Speaking	Reading	Writing	Number	PP	50%	13%	0%	13%	Non PP	33%	14%	2%	5%
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			<p>Green indicates where PP children made accelerated progress. In Reading and Writing the gap is 2% or less.</p>																																										
<p>Daily maths interventions KS1/2 TAs</p>			<p>% of Pupils Making Expected or better Progress in Maths</p> <table border="1"> <thead> <tr> <th></th> <th>PP</th> <th>Non-PP</th> </tr> </thead> <tbody> <tr> <td>Year 1</td> <td>93</td> <td>91</td> </tr> <tr> <td>Year 2</td> <td>81</td> <td>91</td> </tr> <tr> <td>Year 3</td> <td>84</td> <td>100</td> </tr> <tr> <td>Year 4</td> <td>100</td> <td>97</td> </tr> <tr> <td>Year 5</td> <td>97</td> <td>95</td> </tr> <tr> <td>Year 6</td> <td>95</td> <td>100</td> </tr> </tbody> </table> <p>(Green indicates PP children outperforming Non-PP)</p> <p>Compared to 2017 PP results in all year groups PP children have made better progress in 2018.</p> <p>% of pupils achieving Age Related Expectation in Maths</p> <table border="1"> <thead> <tr> <th></th> <th>PP</th> <th>Non-PP</th> </tr> </thead> <tbody> <tr> <td>Year 1</td> <td>79</td> <td>81</td> </tr> <tr> <td>Year 2</td> <td>56</td> <td>84</td> </tr> <tr> <td>Year 3</td> <td>50</td> <td>82</td> </tr> <tr> <td>Year 4</td> <td>65</td> <td>79</td> </tr> <tr> <td>Year 5</td> <td>83</td> <td>91</td> </tr> <tr> <td>Year 6</td> <td>75</td> <td>97</td> </tr> </tbody> </table> <p>Increased confidence and participation in larger groups were noted by class teachers. With the exception of Y3 and Y4 outcomes of PP at ARE have improved compared to 2017</p>		PP	Non-PP	Year 1	93	91	Year 2	81	91	Year 3	84	100	Year 4	100	97	Year 5	97	95	Year 6	95	100		PP	Non-PP	Year 1	79	81	Year 2	56	84	Year 3	50	82	Year 4	65	79	Year 5	83	91	Year 6	75	97
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KS1&2 reading, writing, spelling – SEN teacher and SEN TA			<p style="text-align: center;">Percentage Attainment Gap</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th></th> <th>Reading</th> <th>Writing</th> <th>Maths</th> </tr> </thead> <tbody> <tr> <td>Year 1</td> <td>No Gap (24)</td> <td>No Gap (18)</td> <td>3 (11)</td> </tr> <tr> <td>Year 2</td> <td>28(18)</td> <td>18(2)</td> <td>28 (21)</td> </tr> <tr> <td>Year 3</td> <td>16(21)</td> <td>11(13)</td> <td>32(10)</td> </tr> <tr> <td>Year 4</td> <td>16(6)</td> <td>15(26)</td> <td>14(10)</td> </tr> <tr> <td>Year 5</td> <td>12(29)</td> <td>10(29)</td> <td>8(41)</td> </tr> <tr> <td>Year 6</td> <td>15(25)</td> <td>20(26)</td> <td>22(18)</td> </tr> </tbody> </table> <p style="text-align: center;">(2017 figures in brackets, green indicates improvement)</p>		Reading	Writing	Maths	Year 1	No Gap (24)	No Gap (18)	3 (11)	Year 2	28(18)	18(2)	28 (21)	Year 3	16(21)	11(13)	32(10)	Year 4	16(6)	15(26)	14(10)	Year 5	12(29)	10(29)	8(41)	Year 6	15(25)	20(26)	22(18)								
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Additional speech and language therapy	£13,130	To support pupils with Speech and language needs with targeted interventions to improve language skills that will enable them to access the curriculum better.	<p>13 children had access to SALT either for assessment and / or direct therapy. 100% of these children have achieved the SALT targets set at the start of their programme.</p> <p>87.5% of KS1/2 children who have had access to SALT have made expected progress or above expected in reading and writing (3+ steps).</p> <p>50% made expected or above expected progress in reading, writing and maths (3 steps).</p> <p>37.5% of KS1/2 children who have had access to SALT made accelerated progress in reading and writing (4+ steps). 25% made accelerated progress in reading, writing and maths (4+_ steps).</p>						
Dyslexia tutoring	£4,500	To provide specialist dyslexia tutoring	<p>10 pupils had 1:1 tutoring with specialist dyslexia teachers. All were PP.</p> <p>70% of this cohort made expected or accelerated progress in reading, writing and maths (3+ steps).</p> <p>80% made expected or accelerated progress</p>						

			<p>specifically in Writing.</p> <p>10% of pupils made accelerated progress in Reading, Writing and Maths (4+ steps).</p> <p>30% made accelerated progress in Reading and Writing (4+ steps).</p> <p>40% made accelerated progress specifically in Writing.</p> <p>30% made accelerated progress specifically in Maths.</p> <p>Therefore, this year Dyslexia Tutoring has had the biggest impact on children's writing progress.</p>
TOTAL SPEND	£159,894		
Improving independence, developing social skills and mental well being			
<p>Counselling and mental health provision</p> <ul style="list-style-type: none"> Drama Therapist 2.5 days a week 	£11,072	<p>To target children with support for social skills, self-esteem and positive behaviour</p> <p>To provide a 'drop in' counselling service for KS2 pupils</p>	<p>13 PP children attended drama therapy sessions over the year. 100% of these children have achieved the targets set at the start of their programme.</p> <p><u>Feedback from children</u></p> <p>100% rated service as good or excellent.</p> <p>100% reported positive changes</p> <p>100% reported improved relationships</p> <p>100% were helped with problems that were affecting learning</p> <p>100% helped to feel safe in school</p>
Family Practitioner	£9,020	To reduce frequency of behaviour incidents which restrict learning of target children and the wider school community.	Family Practitioner has met with parents of 54 children over the year and provided interventions on behaviour management and enabling parents to learn new parenting skills for use at home. Individual family support has

		To increase attendance and participation of target children in lessons. To create positive links with families	been given to 10 families. 44 families have been provided with support re attendance and lateness and morning routines which has resulted in improved school attendance and engagement.
TOTAL SPEND	£20,092		
To provide opportunities to develop potential and participate in all aspects of school life.			
Subsidising holiday provision to support children's wellbeing	£4,860 (30 days @ £27 per day X 6 pupils)	To target PP children who would benefit from constructive activities during holiday period. To enhance their wellbeing and self-esteem.	7 children received the offer of free holiday care and 6 participated. Children were offered 4/5 days at half term and or short holidays; 10 days in the summer holiday. This is a total of 30 days childcare over the year
Curriculum enrichment: Part funded provision of specialist music teacher and... Educational visits such as Littlehampton and visitors into school such as HFCGA	£23,234	To enhance children's experience at school with opportunities above and beyond the basic curriculum. This provision boosts social development, improves learning skills, fosters team working, builds life skills, underpins better behaviour, encourages creativity	Providing an enriched curriculum for all children ensures PP children have access to these opportunities.
TOTAL SPEND	£28,094		

Pupil Premium Income and Expenditure	
Total amount of PPG – 2017/18	£208,560
Expenditure 2017/18	£208,077
Additional School Funding contribution	NIL
Balance to carry forward into 2018/19	£483

Proposed expenditure, Pupil Premium 2018/19

Number of pupils and pupil premium grant (PPG) received – 2018/9 Financial Year (April 2018 – March 2019)	
Total Number of Pupils On Roll – Jan 2018 (YR-Y6)	416
Estimate Number of Pupils eligible for PPG based on 2017/18	156
Amount of PPG received per pupil	£1,320
Total amount of PPG – 2018/9	£205,920
Underspend from 2017/8	£483
Total PPG	£206,403
Current planned spend 2018/19	£206,235
Current planned surplus	£168

Item/project	Cost	Objectives
Intervention programmes run by support staff in reading writing and maths Daily maths interventions KS1/2 TAs KS1&2 reading, writing, spelling –interventions TA (16 TA's x 2 hours a day)	£131,744	To provide pupils with the opportunity to focus on aspects of these subjects which require further teaching or consolidation.
Writing conferencing KS1/2 – release CTs 3 days a week	£32,918	To provide pupils with the opportunity to focus on aspects of these subjects which require further teaching or consolidation.
Additional speech and language therapy	£13,261	To support pupils with Speech and language needs with targeted interventions to improve language skills that will enable them to access the curriculum better.
Dyslexia tutoring	£4,920	To provide specialist dyslexia tutoring
Counselling and mental health provision <ul style="list-style-type: none"> • Drama Therapist 1.5 days a week • ELSA TA provision 2 afternoons a week (5hrs a 	£7,830 £4,117	To target children with support for social skills, self-esteem and positive behaviour To provide a 'drop in' counselling service for KS2

week)		pupils
Curriculum enrichment: Part funded provision of specialist music teacher and... Educational visits such as Littlehampton and visitors into school such as HFCGA	£6,045	To enhance children's experience at school with opportunities above and beyond the basic curriculum. This provision boosts social development, improves learning skills, fosters team working, builds life skills, underpins better behaviour, encourages creativity
Family Practitioner	£5,400	To reduce frequency of behaviour incidents which restrict learning of target children and the wider school community. To increase attendance and participation of target children in lessons. To create positive links with families
TOTAL	£206,235	