

		Autumn 1	Autumn 2	Spring 1
		Ourselves	Enchanted Forest	Under the Sea
Nursery	PSED	Settling - Separating from families/carers Developing bonds with nursery staff and getting to know each other. Learning rules & routines.	Feelings Reading different traditional tales and discussing Morals of stories- what can we learn from the characters? Circle time discussing good and bad choices made in stories and applying them to everyday.	Making maps Working in groups Sharing a shell- Rainbow fish? How to stay safe at the seaside Looking after living things How to make sure our environment is kept clean Boats safety Dear greenpeace
	Physical	Developing self- help skills Exploring the environment Learning how to use equipment appropriately	Scooping/ stirring/sieving porridge Making chairs/beds for the bears (What different types of bed? Bunk bed, single bed) Junk modelling playdough Cycling bikes to deliver the post Travelling in different ways	Making waves using materials Pouring containers Squeezing a fish Cutting out maps Making a sea collage- snipping, tearing etc Sand tray- beach combing/treasure Spraying water Cleaning boats- gross motor Moving like sea creatures Junk modelling- making boats
	Communication & Language	Developing Listening & attention skills- Using claps, action songs, ring games, parachute and Lycra play.	Story language 'Once upon a time' Description of a wood and characters Drama: Freeze frames/hot seating Questioning and discussion of vocab Following instructions and routines	What would you like to learn about the sea?  Where is the sea? What can you see when you go to the coast?  What is it like under the sea? What would you expect to find? How do fish breathe? What creatures live under the sea? Describe the features of sea creatures
	Literacy	Finding name cards  Phase 1 phonics - environmental sounds	Finding name cards Understanding beginning, middle and end of story Drawing characters Labelling/ Letters/postcards/invitations Re-telling stories	Draw seaside/fish and label Describe what has been drawn  Postcards Draw what to take to the seaside Make a sea creature and describe it

<b>Mathematics</b>	Counting and developing correspondence, using rhyme, play-dough shop and café role play. Number rhymes	What height are you? Who is the tallest? Who is the shortest? Counting Bears to 10 Compare bears – size, sorting by colour	Capacity Counting Matching Patterns Tally favourite fish etc
<b>Understanding the World</b>	Thinking about ourselves and our families. Celebrating- Eid & Diwali People who help us- visits from firefighters etc	<u>Seasonal</u> : Sorting Winter/Summer Clothing. Months of the Year song. Discussing cold weather/ice, what happens when ice melts?  Develop knowledge about bears.  Materials – hard, lumpy, soft	To know that sea is made from salt water Globe to show how much of the world is made up of the sea. 5 oceans Beebots on seaside map  Different types of beaches Seaweed- what is it and can we eat it?  Characteristics of fish Matisse sea cut outs Sorting sea and land animals  Boats- floating and sinking
<b>Expressive Arts and Design</b>	Role Play – Home corner Learning new songs Leaf printing	Music: using instruments to make loud, soft noises. Making noises with mouth.  Introduction of names of instruments/following rhythm  Role Play: The Three Bears House, The Post Office, Campfire, Home Corner  Imitation of family customs, e.g. drinking tea	Looking at sea colours- blue (light and dark), green, turquoise and making waves  Filling bottles with water to make sea sounds  Music: to know different sea sounds in different weathers  Painting the sea- different moods, calm sea, stormy sea etc  Fish collage Marbling etc

		Spring 2	Summer 1	Summer 2
		<b>Growing/Mini Beasts</b>	<b>All Around the World - a continent a week</b>	<b>Transport</b>
Nursery	PSED	Resolving conflicts with friends Re-visiting good & bad choices – Little rabbit Foo Foo	Understanding similarities and differences Talking about home life and children around the world Making links with other schools abroad	How does walking/exercise make us feel? Travelling and the environment Children say what transport they like and why Take a trip to the transport museum- handling changes in routine. Knowing that some behaviour is unacceptable. Working as part of a class and following rules. Where would you like to go on holiday? Transition into Reception
	Physical	Balancing/climbing/jumping	American football Healthy eating Moving in different ways Rain sticks Hakka dance	Threading maze Exploring different ways of moving (running, walking etc) Keeping safe on walks. Do a tour of local area. Negotiating space confidently Handling tools and equipment appropriately.
	Communication & Language	Explain what they are doing, begin to predict what they think will happen next.	What do you celebrate at home? Do you speak another language?  Looking at the globe- continents, weather, animals etc	Discussing different ways we travel Positional language Listening to stories and responding with relevant comments / questions Circle time Modelling and Beginning to use past tense e.g. I walked to school today.
	Literacy	Retell simple stories. Create group stories. Phase 1 phonics - rhythm & rhyme	Stories from around the world e.g. the runaway pizza explore authors from around the world	Transport book made with class teachers e.g. this is how Miss Jebeli gets to school. Different transport books (see list).
	Mathematics	Sequencing -familiar events	Positional language Patterns	Tally how we get to school Measuring time- using timers, day and night, sequencing events Recognising numbers – number hunt
	Understanding the World	Life cycles Plants, growing and new Life	Parent/community day Ask parents to read a story in their language	Discussing local area Seasonal changes/changes over time The environment, looking after our world Comparing old and new transport

				Floating and sinking Materials
	<b>Expressive Arts and Design</b>	Colour mixing Large scale painting, murals, using whole arm Construct with a purpose in mind, using a variety of resources – (obstacle courses).	Flags- mixing colours Making rain sticks Aboriginal art Clay pots Making clothing	Role play/small world areas to support transport Making boats that will float/sink