

		Autumn 1	Autumn 2	Spring 1
		Starting School	Night Time	Transport
Reception	PSED	<ul style="list-style-type: none"> • Settling in • Separating from families/carers • Developing bonds with staff and getting to know each other • Getting to know school rules and routines • Getting to know each other. Circle time and parachute games • Talking about the things we can do 	<ul style="list-style-type: none"> • Identifying what different feelings look like • Fears (the dark, etc.) • Being aware of our feelings and the feelings of others • Listening to one another 	<ul style="list-style-type: none"> • Exploring friendships • Understanding how our actions impact others
	Physical	<ul style="list-style-type: none"> • Exploring the environment • Learning how to use equipment appropriately • Gross Motor; Outdoor play; bikes, climbing, moving safely around the environment, den building, blocks, throwing and catching games • Fine Motor; Weaving, cutting, sticking, playdough, mark making, digging, small world toys, construction • Developing independence in self care, using the loo, washing hands, dressing and undressing 	<ul style="list-style-type: none"> • Write Dance • PE (Mr Sheldon) • Bikes, scooters, trim trail • Oral hygiene (linked to bedtime routines) • Building and balancing with big blocks • Gross Motor; Outdoor play; bikes, climbing, moving safely around the environment, den building, blocks, throwing and catching games • Fine Motor; Weaving, cutting, sticking, playdough, mark making, digging, small world toys, construction 	<ul style="list-style-type: none"> • Write Dance • PE (Mr Sheldon) • Bikes, scooters, trim trail • Responsible risk-taking (climbing, etc.) • Gross Motor; Outdoor play; bikes, climbing, moving safely around the environment, den building, blocks, throwing and catching games • Fine Motor; Weaving, cutting, sticking, playdough, mark making, digging, small world toys, construction
	Communication & Language	<ul style="list-style-type: none"> • Developing Listening and attention skills • Learning 'whole body listening' • Talking about ourselves and people who are special to us • Show & Tell. Talking about ourselves, our families and the things we like to do • Asking questions • Joining in with songs and rhymes 	<ul style="list-style-type: none"> • Talking about our homes • Talking about our bedtime routines • Bedtime/night time stories • Learn to speak with confidence during circle/carpet times • Learn to listen and respond appropriately with relevant comments, questions or actions • Use appropriate story language to re-enact/re-tell simple and familiar 	<ul style="list-style-type: none"> • Learn to speak with confidence during circle/carpet times • Learn to listen and respond appropriately with relevant comments, questions or actions • Use appropriate story language to re-enact/re-tell simple and familiar stories • Learn new vocabulary relating to topics • Talking about different types of transport



			<p>stories</p> <ul style="list-style-type: none"> Learn new vocabulary relating to topics 	<ul style="list-style-type: none"> Talking about journeys/holidays we have been on
Literacy	<ul style="list-style-type: none"> Finding name cards Writing names on our work Joining in with familiar stories Rhyme Phase 1 phonics recap followed by Phase 2 Bringing in favourite books from home, sharing and talking about them 	<ul style="list-style-type: none"> Phase 2 phonics Continue name writing Beginning to write simple regular words (list writing) Letter formation Joining in with/retelling familiar stories 	<ul style="list-style-type: none"> Phase 3 phonics Phase 4 phonics Write first name without aid Card writing – valentine’s day Non-fiction: look at a contents/ index page 	
Mathematics	<ul style="list-style-type: none"> Counting and developing correspondence Number rhymes Recognising numbers in the environment. 	<ul style="list-style-type: none"> Ordering numbers Counting objects up to 10 Simple addition 2D shapes Language related to time 	<ul style="list-style-type: none"> Ordering numbers Counting objects 10+ Simple addition and subtraction Introducing ‘sharing’ (division) 3D shapes 	
Understanding the World	<ul style="list-style-type: none"> Thinking about ourselves and our families. Celebrating- Eid & Diwali 	<ul style="list-style-type: none"> Thinking about ourselves and our families Celebrating Bonfire night & Christmas Talking about changes in the weather and early night times Exploring light and dark Nocturnal animals 	<ul style="list-style-type: none"> Celebrating Chinese new Year Looking for signs of spring Celebrating Easter/new life 	
Expressive Arts and Design	<ul style="list-style-type: none"> Home corner role play. Things we see the grown ups do Talking about ourselves and making self-portraits with collage materials Drawing ourselves, our family and things we like to do Singing familiar songs 	<ul style="list-style-type: none"> Christmas decorations/cards, etc. Role play – dark dens/caves Night time collages/paintings Singing familiar songs 	<ul style="list-style-type: none"> Colour mixing Music - learn how to play simple songs Singing familiar songs Painting – different places we have been to Observational drawings – transport 	

		Growing	Animals around the World	Fantasy (Fairy tales/Pirates/Monsters)
		PSED	<ul style="list-style-type: none"> Resolving conflicts with friends Re-visiting good & bad choices SEAL- good to be me. 	<ul style="list-style-type: none"> Transition- Reflecting on how they have changed, skills learned since starting Reception (Learning journals) SEAL- relationships
Physical	<ul style="list-style-type: none"> Staying healthy – exploring different types of food and talking about the importance of exercise. Hygiene- Hand washing Write Dance PE (Mr Sheldon) Bikes, scooters, trim trail 	<ul style="list-style-type: none"> Write Dance PE (Mr Sheldon) Bikes, scooters, trim trail Practice safety measures Obstacle course 	<ul style="list-style-type: none"> Write Dance PE (Mr Sheldon) Bikes, scooters, trim trail Practise dressing for PE Sports day practise 	
Communication & Language	<ul style="list-style-type: none"> Talk about the life cycle of plants. Talk about what happens during growth and the changes. Talk about similarities and differences in relation to growth. 	<ul style="list-style-type: none"> Talk about what is observed- features and habitat Talk about the similarities and differences of animals. Ask questions and respond to a variety of questions. 	<ul style="list-style-type: none"> Talk about the difference between fiction and non-fiction books Make predictions throughout stories Listen and respond to ideas expressed by others 	
Literacy	<ul style="list-style-type: none"> Phonics Writing names Retelling stories Talk for writing Beginning to write labels and captions. 	<ul style="list-style-type: none"> Phonics Sequencing stories Talk for writing Information books Story mapping Beginning to write short sentences 	<ul style="list-style-type: none"> Recap Phonics Creating own fantasy stories Talk for writing Story writing Sentence writing 	
Mathematics	<ul style="list-style-type: none"> Counting and ordering Simple addition and subtraction More and less 3D shapes. 	<ul style="list-style-type: none"> Repeating patterns Money/counting Sharing/halving Measuring/ordering 	<ul style="list-style-type: none"> Capacity Money- simple addition and subtraction Sharing/halving Doubling 	
Understanding the World	<ul style="list-style-type: none"> Life cycles Planting Plants, growing and new life Seasonal changes Celebrating St George's day 	<ul style="list-style-type: none"> Life cycles Observation of features and habitat of animals Similarities and differences of animals. 	<ul style="list-style-type: none"> Father's day Similarities and differences of characters in story Comment and ask questions about the world 	

Reception

	Expressive Arts and Design	<ul style="list-style-type: none">• Colour mixing• Still life drawing• Explore paintings- Cezanne (artist)• Construct with a purpose in mind, using a variety of resources – (obstacle courses).• Role play- shop	<ul style="list-style-type: none">• Role- play- pet shop• Sketching• Animal collage• Patterns• Clay work	<ul style="list-style-type: none">• Arts Week- textiles• Exploring a painting- Rackham• Life painting• Act out different characters from stories
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