

	Autumn 1		Autumn 2		Spring 1	
Y N	Ourselves		Enchanted Forest		Under the Sea	
	Children will undertake a range of lessons in line with the Early Years Framework. Sessions cover the 7 areas of learning: Personal, social and emotional development, Physical development, Communication and Language, Literacy, Maths, Understanding the World and Expressive Arts and Design.  Please see the Year Group overview for detailed information on what is covered.	<b>Key Texts:</b> Owl Babies So Much Full, Full of Love Mine's Bigger than Yours Goldilocks	<b>Key Texts:</b> The Demon King (Diwali story) Gingerbread Man The Runaway Chapatti Whatever Next The Way Back Home Little Bear's Wish Penguin Father Christmas needs a wee	<b>Key Texts:</b> We're Going on a Bear Hunt We're Going on a Lion Hunt Seven Chinese Sisters (Chinese New Year) Aaargh Spider! The Blue Balloon Balloon Three Billy Goats Gruff Paper Dolls The Magic Paintbrush (Chinese New Year).		
Y R	Starting School		Night Time		Transport	
	Children will undertake a range of lessons in line with the Early Years Framework.  Please see the Year Group overview for detailed information on what is covered.	<b>Key Texts :</b> I'm absolutely too small for school Billy and the big new school Starting School I want my mummy Harry and the Dinosaurs go to school The Family Book The Mommy Book It's Okay to be Different The First Day of School	<b>Key Texts :</b> The Way Back Home How To Catch A Star The Owl Who was afraid of the dark Can't you sleep little bear? Here Come The Aliens The Foggy Foggy Forest Florentine & Pig and the Spooky Forest Adventure Peace At Last I am not sleepy and I will not go to bed <i>Diwali/Christmas stories</i>	<b>Key Texts :</b> Mr Gumpy's Outing Oi Get off the Train The Little Red Train Mr Gumpy's Motor Car Things that go If my dog could drive		
Y 1	Down at the Farm Visit: Phoenix Farm		Remember Remember RE Visit: St Paul's CoE Hammersmith		Our World Visit: Ravenscourt Park Glass houses	
	<b>Sci-</b> Seasonal Changes <b>Geog-</b> Farming <b>Art-</b> Seasonal printing <b>Computing-</b> Smartie the Penguin; How does my garden grow?	<b>RE</b> – Diwali <b>Music</b> – Hey You! <b>French</b> – Greetings <b>PHSCE</b> – Relationships (who are our friends) <b>PE Indoor-</b> Dance <b>PE Outdoor</b> – ABC Activities- Fundamental and movement skills	<b>Sci-</b> Everyday Materials <b>Hist-</b> Events beyond living memory - Gunpowder Plot <b>Art-</b> Firework collage <b>Computing-</b> Making Toast/Journeys	<b>RE</b> – Christmas & the Church <b>Music</b> – Christmas is here <b>French</b> – Numbers <b>PHSCE</b> – Relationships (memories of growing up) <b>PE Indoor-</b> Dance <b>PE Outdoor</b> – ABC Activities 'Team Activities'	<b>Geog-</b> Fieldwork – Mapping of School using symbols/Ariel photo and keys <b>DT-</b> Food - fruit Kebabs <b>Computing-</b> Design a Plate/ Cyber Walk	<b>RE</b> – Humanism <b>Music</b> – In The Groove <b>French</b> – Colours <b>PHSCE</b> – Living in the wider world (being different) <b>PE Indoor-</b> Object control - catching/throwing <b>PE Indoor-</b> Dance
Y 2	Fire Fire Visit: St Paul's Cathedral		My World, Your World Visit: Ravenscourt Park Glass Houses		One Small Step Planetarium	
	<b>Sci-</b> Living Things and Habitats <b>Hist</b> – Events – Great Fire of London <b>Art-</b> Painting – Fire of London Scene <b>Computing-</b> DigiDucks Dilemma/ Internet Scenario Card/ Follow that footprint.	<b>RE</b> – Life of the Buddha <b>Music</b> – Hands, feet, heart <b>French</b> – Greetings <b>PHSCE</b> – Relationships (making and breaking friendships) <b>PE Indoor-</b> Dance <b>PE Outdoor</b> – ABC Activities 'Multi-skills'	<b>Sci-</b> Living things and their habitats <b>Geog-</b> Locational Knowledge – Continents / Oceans. 4 Countries of UK <b>DT-</b> Food – recipes from around the world, Ethiopia <b>Computing-</b> How does that work?	<b>RE</b> – Stories Jesus told <b>Music</b> – Ho, ho, ho <b>French</b> – Numbers <b>PHSCE</b> – Relationships (Same and different, being truthful) <b>PE Indoor-</b> Movement, sending & Receiving Skills <b>PE Outdoor</b> –ABC Activities- 'Team Building Games'	<b>Sci-</b> Use of Everyday Materials <b>Hist-</b> Sig Individual – Neil Armstrong <b>Art-</b> Printing - rockets <b>Computing-</b> Do You Like My Blog?; Say no to graffiti	<b>RE</b> – Sikhism, Langar in the Gurdwara <b>Music</b> – I wanna play in a band <b>French</b> – Colours <b>PHSCE</b> – Living in the wider world (our school community) <b>PE Indoor-</b> Dance <b>PE Indoor</b> – Object manipulation

	Spring 2		Summer 1		Summer 2	
Y N	Growing/minibeasts		All around the World		Transport	
	Children will undertake a range of lessons in line with the Early Years Framework. Sessions cover the 7 areas of learning: Personal, social and emotional development, Physical development, Communication and Language, Literacy, Maths, Understanding the World and Expressive Arts and Design.  Please see the Year Group overview for detailed information on what is covered.	<b>Key Texts :</b> Quiet The Little Red Hen A New Home for a Pirate The Smartest Giant in Town Jack and the Flum Flum Tree The Gruffalo Wake Up Do Lydia Lou	<b>Key Texts :</b> I love bugs The teeny weeny tadpole Giraffes Can't Dance Monkey Puzzle Jasper's Beanstalk Jack and the Beanstalk The Very Hungry Caterpillar The Crunching, Munching Caterpillar The Selfish Crocodile Oliver's Vegetables Handa's Surprise	<b>Key Texts :</b> Billy's Bucket No-Bot the Robot What the Ladybird Heard Farmer Joe and the music show Bruno's Box Little Rabbit Foo Foo Hoppity Skip Little Chick Down by the Cool of the Pool		
Y R	Growing plants/bodies		Animals		Fantasy	
	Children will undertake a range of lessons in line with the Early Years Framework. Please see the Year Group overview for detailed information on what is covered.	<b>Key Texts :</b> You'll soon grow Titch Funny Bones Oliver's Milkshake Oliver's Fruit Salad I will not ever never eat a tomato No More Kissing Non-fiction books	<b>Key Texts :</b> Non-fiction books Rumble in the Jungle Greedy Zebra Slowly, Slowly said the Sloth Brown Bear, Brown Bear Bumping Buffalo Noisy Parade Class Two at the Zoo Never Lie on a Lion		<b>Key Texts :</b> The Pirates Next Door The Night Pirates Captain Flinn and the Pirate Dinosaurs	
Y 1	Your Majesty		Poles Apart		Toy Story Visit: Wetlands	
	<b>Sci-</b> Plants <b>Hist-</b> Sig Individual – Queen Victoria <b>DT-</b> Royal scene (levers) <b>Computing-</b> I'm a problem solver	<b>RE</b> –Christian Worship <b>Music</b> – Pulse & Rhythm 1 <b>French</b> – Classroom Objects <b>PHSCE</b> – Living in the wider world (looking after myself) <b>PE Indoor-</b> Object manipulation <b>PE Outdoor</b> – Object control - catching/throwing	<b>Sci-</b> Animals inc humans <b>Geog-</b> Human/Physical – Weather in the UK, Hot/cold North/South Pole <b>Art-</b> Nature sculpture <b>Computing-</b> I Can Code	<b>RE</b> – Shabbat <b>Music</b> –Rhythm in the Way We Walk <b>French</b> – Animals <b>PHSCE</b> – Health and Wellbeing (parts of the body) <b>PE Indoor-</b> Evasion/Turning and changing direction <b>PE Outdoor</b> – Object control, Hitting, aiming	<b>Hist</b> – Changes in living memory-toys <b>DT-</b> Construction & Materials – Make a toy car <b>Computing-</b> Who painted this/ Who painted this	<b>RE</b> – Muslim Family, Islamic key figures <b>Music</b> – We are composers 1 <b>French</b> – Food <b>PHSCE</b> – Health and Wellbeing (keeping well) <b>PE Outdoor</b> – Locomotion - jumping, running, <b>PE Outdoor</b> – Games Bat & Ball
Y 2	Sow and Grow Visit: Shepherd's Bush Market		Five a Day Visit: Alperton Temple		Step Back In Time Visit: Littlehampton	
	<b>Sci-</b> Plants <b>Geog-</b> Mapping of local area, compass points & Photos <b>Art-</b> Sketching– flowers and plants <b>Computing</b> - Demolition Robot	<b>RE</b> – Synagogue <b>Music</b> – Rhythm & Pulse 2 <b>French</b> – Classroom Objects <b>PHSCE</b> – Living in the wider world (Special days) <b>PE Outdoor</b> Object control, catching/throwing <b>PE Outdoor</b> – Evasion/Turning and changing direction	<b>Sci-</b> Animals inc humans <b>Geog-</b> Place knowledge, Hammersmith & Bishoftu <b>DT-</b> Textiles - animal puppet <b>Computing-</b> I Can Debug	<b>RE</b> – Hindu temple <b>Music</b> – Friendship Song <b>French</b> – Animals <b>PHSCE</b> – Health and wellbeing (about my body) <b>PE Outdoor</b> – Object control, Hitting, aiming, kicking <b>PE Outdoor</b> – Outdoor Games	<b>Hist-</b> Changes in Living Memory – Seaside holidays, work and play- <b>DT-</b> Construction -make a picture frame <b>Computing-</b> Minibeasties/ Getting to school safely	<b>RE</b> – Edi-ul-Firt Ramadam <b>Music</b> – We are composers 2 <b>French</b> – Food <b>PHSCE</b> – Health and wellbeing (Healthy People) <b>PE Outdoor</b> – Locomotion, running, athletics <b>PE Outdoor</b> – Outdoor games

	Autumn 1		Autumn 2		Spring 1	
Y 3	<b>Yabba Dabba Do</b> <b>Visit: Sir John Soane's Museum</b>		<b>That's The Way To Do It</b> <b>Workshop: Puppet Show</b>		<b>Tomb Raider</b> <b>Visit: British Museum</b> <b>RE visit: Islamic Centre</b>	
	<b>Sci-Rocks</b> <b>Hist-</b> Stone age & Iron Age <b>Art-</b> Sculpture- Stone Age Jewellery <b>Computing-</b> Would I lie to you?; Safe Search with Doogle; Finding out about healthy habits	<b>RE</b> – Hindu ideas of God <b>Music</b> – Let your Spirit Fly <b>French</b> – Introduction to France, greetings <b>PHSCE</b> – Relationships (Looking after others) <b>PE Indoor</b> – Netball <b>PE Outdoor</b> – Sending and receiving a football	<b>Sci-</b> Light <b>Geog-</b> Human geog, land use, forest and farms <b>DT-</b> Shadow Puppets <b>Computing-</b> Can your robot make shapes? / Journey of an email.	<b>RE</b> – The Church Year, Key events in Jesus' life <b>Music</b> – Glockenspiel Stage 1 <b>French</b> – In the classroom <b>PHSCE</b> – Relationships (families who live far away) <b>PE Indoor</b> – Gymnastics <b>PE Outdoor</b> –Hockey	<b>Sci-</b> Forces and Magnets <b>Hist-</b> Ancient Egypt <b>DT</b> –Pyramid Tomb <b>Computing-</b> Do you like my presentation/ Creating a tessellation	<b>RE</b> – Teaching of Mohammed The Prophet <b>Music</b> – Three Little Birds <b>French</b> – My body <b>PHSCE</b> – Health and well-being (emotions and feelings) <b>PE Indoor</b> – Object manipulation <b>PE Indoor</b> - Dance
Y 4	<b>Enemy Invasion</b>		<b>Power To The People</b> <b>Visit: Science Museum</b> <b>RE visit : Ravencourt Baptist Church</b>		<b>Let Battle Commence</b> <b>Workshop: Viking Theatre</b>	
	<b>Sci-</b> Sound <b>Hist-</b> Anglo Saxons and Scots <b>DT-</b> Invasion scene <b>Computing-</b> Internet Search and Presentation	<b>RE</b> – Sukkot link Harvest <b>Music</b> – Mamma Mia! <b>French</b> – Where we live <b>PHSCE</b> – Relationships (Types of relationship) <b>PE Indoor</b> – 'Swimming <b>PE Outdoor-</b> 'Tag Rugby'	<b>Sci-</b> Electricity <b>Geog-</b> Human Geog, Settlements <b>Art-</b> Sketching- contracting landscapes <b>Computing-</b> I can make a game using J2Code	<b>RE</b> – Advent <b>Music</b> – Glockenspiel Stage 2 <b>French</b> – Leisure activities and time <b>PHSCE</b> – Relationships (Persuasion and pressure) <b>PE Indoor</b> – Swimming <b>PE Outdoor</b> –Hockey	<b>Sci-</b> Investigation skills <b>Hist-</b> Anglo-Saxons and Vikings 1066 <b>Art-</b> Textiles- paintinga scene from a tapestry <b>Computing-</b> My exciting world landmarks.	<b>RE</b> – Holi/ Raksha Bandhan <b>Music</b> – We are songwriters - basic <b>French</b> – Festivals <b>PHSCE</b> – Living in the wider world (Media and community) <b>PE Indoor</b> – 'Swimming <b>PE Indoor</b> – Gymnastics/Agility
Y 5	<b>We Are Not Amused</b> <b>Visit: Gunnersbury Park Museum</b>		<b>Wish You Were Here</b>		<b>Out of This World</b> <b>Visit: Planetarium</b>	
	<b>Sci-</b> Properties and Changes of Materials <b>Hist-</b> Victorians <b>Computing-</b> Stop, Check; Design a Poster <b>DT-</b> Food - Victoria Sponge	<b>RE</b> – Rosh Hashanah <b>Music</b> – Living on a Prayer <b>French</b> – Greeting People <b>PHSCE</b> – Relationships (relationships) <b>PE Indoor</b> – 'Netball' <b>PE Outdoor</b> – 'Tag Rugby'	<b>Geog-</b> Place knowledge, similarities and differences (local area) <b>Sci-</b> Properties and changes in materials <b>Computing-</b> Let's design in 3D! <b>Art-</b> Textiles batik bunting	<b>RE</b> – Images of Jesus <b>Music</b> – Classroom Jazz 1 <b>French</b> – School Day <b>PHSCE</b> – Relationships (being left out) <b>PE Indoor</b> – Hockey <b>PE Outdoor</b> – 'Modified Games'	<b>Sci-</b> Earth and Space <b>Geog-</b> Human – trade links <b>Computing-</b> I can make an animation <b>DT-</b> Cam toy- moon landing	<b>RE</b> – Origins of Hinduism <b>Music</b> – We are songwriters - advanced <b>French</b> – Food <b>PHSCE</b> – Health and well-being (Healthy lifestyles) <b>PE Indoor</b> – Gymnastics/Agility <b>PE Indoor</b> – Gymnastic Activities
Y 6	<b>Your Country Needs You</b> <b>Visit: National Archives</b>		<b>Light's Out</b>		<b>Dangerous Disasters</b> <b>Visit: Natural History Museum</b>	
	<b>Sci-</b> Living things and Habitats <b>Hist-</b> World War 2 <b>Art-</b> Collage – Blitz scene <b>Computing-</b> How fake is that? How can we trust the internet?	<b>RE</b> – Christian Beliefs and Values <b>Music</b> – Fresh Prince of Bel-Air <b>French</b> – The Weekend <b>PHSCE</b> – Relationships (Conflict resolution) <b>PE Indoor</b> – 'Netball/Basketball' <b>PE Outdoor</b> – 'Tag Rugby'	<b>Sci-</b> Light <b>Geog-</b> Local Hist. Effect of Blitz <b>DT-</b> WW2 searchlight <b>Computing-</b> Let's design and combine in 3D.	<b>RE</b> – Sikh Gurus <b>Music</b> – Classroom Jazz 2 <b>French</b> – Clothing <b>PHSCE</b> – Relationships (Arguments and families) <b>PE Indoor</b> – Hockey <b>PE Outdoor-</b> 'Modified Games'	<b>Sci-</b> Electricity <b>Geog-</b> Physical – Volcanoes and Earthquakes <b>DT-</b> Make a shelter <b>Computing-</b> Do you agree? Internet scenario card	<b>RE</b> – Hanukkah <b>Music</b> – Ukulele <b>French</b> – My day <b>PHSCE</b> – Health and well-being (SRE what do we mean by love) <b>PE Indoor</b> – Volleyball/Basketball <b>PE Indoor</b> – Dance

Y 3	<b>Spring 2</b> <b>The Big City</b>		<b>Summer 1</b> <b>I Came, I Saw, I Conquered</b> <b>Visit: Museum of London</b>		<b>Summer 2</b> <b>Red Sky at Night</b> <b>Visit: Kew Gardens</b>	
	<b>Sci-</b> Investigation skills <b>Geog-</b> Place Knowledge, Similarities and differences between London and a village <b>DT-</b> Food – Healthy Sandwich <b>Computing-</b> I can use block coding	<b>RE</b> – Pesach (Passover) <b>Music</b> – Dragon Song <b>French</b> – Animals <b>PHSCE</b> – Health and well-being (feeling sad, making choices) <b>PE Outdoor</b> - Object control, catching/throwing <b>PE Outdoor</b> - Evasion/Turning and changing direction	<b>Science-</b> Animals Inc Humans <b>Hist-</b> Romans <b>Art-</b> Collage – Roman Mosaic <b>Computing-</b> Words, Words, Words; Scratch JR	<b>RE</b> – Humanism codes of conduct <b>Music</b> – Bringing Us Together <b>French</b> – My family <b>PHSCE</b> – Living in the wider world (Counsellors what do they do?) <b>PE Outdoor</b> –Swimming <b>PE Outdoor</b> – Object control, Hitting, aiming, kicking	<b>Sci-</b> Plants <b>Geog-</b> Physical Geog, Climate Zones <b>Art-</b> Textiles- Cross Stitch leaf <b>Computing-</b> I can make an animation	<b>RE</b> – Humanism codes of conduct <b>Music</b> – Reflect, Rewind, Replay <b>French</b> – Happy Birthday <b>PHSCE</b> – Living in the wider world (our ideal community) <b>PE Outdoor</b> – Swimming <b>PE Outdoor</b> - Locomotion, jumping, running, athletics
Y 4	<b>What's the Matter?</b> <b>Classical Spectacular workshop</b>		<b>An Apple a Day</b> <b>French Café (in school)</b> <b>RE visit: Sikh Gurdwara</b>		<b>Hang On To Your Head</b> <b>Visit: Fulham Palace</b>	
	<b>Sci-</b> States of Matter <b>Geog-</b> Physical Geog, Water Cycle <b>DT-</b> Textiles beach bag <b>Computing-</b> Dancing with scratch	<b>RE</b> – Islam role of the Mosque <b>Music</b> – Recorder Stage 1 <b>French</b> – Weather <b>PHSCE</b> – Living in the wider world (Fundraising activities) <b>PE Outdoor</b> – Dodgeball <b>PE Outdoor</b> – ‘Swimming	<b>Sci-</b> Animals inc Humans <b>Geog-</b> Place knowledge, similarities and differences London and Bolougne-Sur-Le-Mer <b>DT-</b> Food French Cooking <b>Computing-</b> Design an Alien landscape/Weather Data;	<b>RE</b> – Sikhism what do the 5 K's represent? <b>Music</b> – Recorder Stage 2 <b>French</b> – Food <b>PHSCE</b> – Health and well-being (Healthy Eating) <b>PE Outdoor-</b> Ball Control Games making <b>PE Outdoor-</b> Invasion games	<b>Sci-</b> Living things and Habitats <b>Hist-</b> Tudors <b>Art-</b> Printing, Tudor Rose <b>Computing</b> What's a spreadsheet? - NAACE Whodunnit?	<b>RE</b> – Moral dilemmas <b>Music</b> – Stop! <b>French</b> – Countries <b>PHSCE</b> – Health and well-being (SRE) <b>PE Outdoor</b> – Striking and Fielding – baseball/cricket <b>PE Outdoor</b> – Invasion games
Y 5	<b>Go With The Flow</b> <b>Visit: Corney Reach (Thames)</b>		<b>Marvellous Mayans</b> <b>RE Visit: Chiswick Vihara</b>		<b>Eureka!</b> <b>Workshop: Ancient Greek</b>	
	<b>Sci-</b> Living things and habitats <b>Geog-</b> Physical, Rivers <b>Computing-</b> Codebug <b>Art-</b> River painting	<b>RE</b> – The Gurdwara <b>Music</b> – Don't Stop Believing <b>French</b> – Our Town <b>PHSCE</b> – Health and well-being (Gender differences / puberty) <b>PE Outdoor</b> – Football <b>PE Outdoor</b> – Hockey	<b>Hist-</b> Mayans <b>Sci</b> – Animals including humans <b>DT-</b> Mayan masks <b>Computing-</b> Starting with Scratch/ What is the internet?	<b>RE</b> – The Buddhist Community <b>Music</b> – Machine Music <b>French</b> – Holidays <b>PHSCE</b> – Living in the wider world (Stereotypes and changing) <b>PE Outdoor</b> –Athletics <b>PE Outdoor</b> – Tennis	<b>Sci-</b> Forces <b>Hist-</b> Ancient Greece <b>Art-</b> Sculpture- Greek Pot <b>Computing-</b> Mbots, Robot Rampage	<b>RE</b> – 5 pillars of Islam <b>Music</b> – Great Composers Vol 1 <b>French</b> – My Home <b>PHSCE</b> – Living in the wider world (democracy) <b>PE Outdoor</b> – Volleyball <b>PE Outdoor</b> – Athletic activities
Y 6	<b>What Came First?</b>		<b>Carnival</b> <b>Visit: School Journey</b>		<b>Order! Order!</b> <b>RE Visit: West London Synagogue</b>	
	<b>Sci-</b> Evolution and Inheritance <b>Geog-</b> Maps and Mapping <b>Art-</b> Sculpture - Mod roc dinosaur <b>Computing-</b> Codebug	<b>RE</b> – Wesak Buddah Birthday <b>Music</b> – Happy <b>French</b> – Transport <b>PHSCE</b> – Health and well-being (drug education) <b>PE Outdoor</b> – Football <b>PE Outdoor</b> – Hockey	<b>Sci-</b> Animals inc Humans <b>Geog-</b> Places Similarities and Differences England & South America (Brazil) <b>DT-</b> Carnival float <b>Computing-</b> Partytime!, Have Fun with Scratch	<b>RE</b> – Humanism World Development <b>Music</b> – Voiceworks <b>French</b> – Sports <b>PHSCE</b> – Living in the wider world (Citizenship challenge our neighbours) <b>PE Outdoor</b> – Agility ,Athletics, <b>PE Outdoor</b> – Tennis	<b>Hist-</b> Crime and Punishment <b>Art</b> – Drawing a courtroom scene <b>Computing-</b> Mbots, Robot Rampage	<b>RE</b> – Judaism what does it mean to grown up? <b>Music</b> – Great Composers Vol 2 <b>French</b> – Let' have a party! <b>PHSCE</b> – Living in the wider world (celebrations supporting each other) <b>PE Outdoor-</b> Striking and Fielding – baseball/cricket <b>PE Outdoor-</b> Athletic activities