

<p>English:</p> <ul style="list-style-type: none"> Through careful reading of the story: 'The Mousehole Cat' (by Antonia Barber) for inspiration, we are going to be planning and writing our own adventure stories. The children will be looking at descriptive devices and dialogue to ensure their writing enthral the reader. Using the poem 'The Hippocrump' (by James Reeves), children will explore ambitious vocabulary, and gather ideas to create their own poem about a fantastical beast. Children will develop cursive handwriting and their reading comprehension skills. Our spelling focuses this half term are suffixes -ing, -ed, -er, & -est; prefixes un- & dis-; and topic words. A weekly session will be dedicated to grammar; this half term's focus areas are the use of adjectives, adverbs, complex sentences (with subordinate conjunctions) and appropriate pronouns. 	<h2>Year 3 Autumn 1</h2> <h1>Curriculum Information</h1> <p>4th September to 19th October 2018</p>  <p>TOPIC: Yabba Dabba Do</p>	<p>Mathematics: This half term, we will be learning</p> <p>Place value</p> <ul style="list-style-type: none"> Comparing and ordering numbers to 1,000. Writing and reading numbers in words and digits. Finding 10 and 100 more or less than a number. Counting in multiples of 50 and 100. <p>Addition and subtraction,</p> <ul style="list-style-type: none"> Adding and subtracting numbers mentally, including three-digit numbers. Using formal written methods for column addition and subtraction. Solving problems involving addition & subtraction, including money (using both £ and p). <p>Arithmetic: Children will practise their rapid arithmetic skills, including recall of number bonds, maths facts, use of inverse and times-tables (x2, x3, x4, x5, x8, x10) facts.</p> <p><i>For help with your child's calculation skills please refer to the Brackebury Calculation Booklet.</i></p>
<p>D&T: We will be designing, making and evaluating jewellery inspired by the Stone Age.</p> <p>French: We will be developing our skills in greeting and using numbers in French. We will also celebrate the European Day of Languages on 26th September.</p> <p>History: Inspired by 'The Flintstones' cartoons, we will learn about people's lives during the Stone Age and Iron Age.</p> <p>Music: Y3 will be using pitched percussion instruments.</p> <p>PE: Y3 will be developing their skills through ball games, and be introduced to the sport of netball. The PE days are 3A: Tuesday and Wednesday, and 3L: Wednesday and Friday. Both classes should come into school wearing their PE kits on Wednesday with uniforms in their school bags.</p> <p>RE: Our focus is Hinduism; we will consider: What can the stories and images of deities tell us about Hindu beliefs?</p>		<p>Science: Rocks</p> <ul style="list-style-type: none"> We will be learning about the three types of rocks: igneous, sedimentary and metamorphic. Children will identify rocks, their properties and uses. We will investigate hardness & permeability of rocks. We will compare the properties of different soils. Children will research the work of scientists: Mary Anning and Inge Lehmann.
<p>Teaching staff:</p> <p>Teachers: Mr Armstrong and Ms Lowney,</p> <p>Support Staff: Ms Murray, Ms Szymanska, Ms Sinclair</p> <p>Important dates:</p> <ul style="list-style-type: none"> Wed 19th Sept Meet the Staff, 9:10-9:40 Wed 26th Sept Y3 Trip to Sir John Soane Museum Tue 30th Oct and Wed 31st Oct: Parents' evenings Wed 31st Oct: Autumn term homework projects due <p><i>For important dates please see our website:</i></p> <p>www.brackebury.lbhf.sch.uk and our weekly newsletter, the Brackebury Buzz.</p>	<p>Computing:</p> <p>Digital Literacy – Safe search using the internet.</p> <ul style="list-style-type: none"> We will talk about online safety rules, and what to do if we have a problem. Children will use software to create a poster explaining SMART (rules for safe internet use). Using given websites, children will navigate to find specific information (linked to our science topic) and have a greater understanding of fact, fiction and opinion. <p><i>Throughout the half term, children will practise their typing skills and discuss relevant computing vocabulary.</i></p>	<p>Daily Homework:</p> <p>Reading – Children read for 15 minutes every night and bring the signed Reading Record to school every day.</p> <p>Maths – Children complete 4 sets of maths activities per week using their account: http://uk.mathletics.com/</p> <p>Weekly Homework: <i>is set on Friday and is due by the following Wednesday each week.</i></p> <p>Spelling – Children complete homework using their spelling words; the spellings test is every Wednesday.</p> <p>Termly Homework Project: linked to the term's topics.</p> <p>Wed 31st Oct - Autumn term homework projects due. Details of homework are also here: http://my.uso.im/</p>

Commented [1]: New Teacher here when we know?

