

**English:**

- Through reading 'Alice in Wonderland' (by Lewis Carroll), children will plan and write their own **chapter** set in this fantasy world. We will explore character and setting descriptions, and children will use the original text to inspire their own ideas.
- Through the use of drama, children will explore the main events of 'Alice in Wonderland'.
- Children will write **instructions** for the Madhatter's tea party.
- Children will develop cursive handwriting and their reading comprehension skills.
- Our focus classic text this term in guided reading is 'Secret Garden' (by Frances Hodgson Burnett).
- Our spelling focuses this half term are homophones, **long a** sound (words with ei, eigh, ey) and the apostrophe (for contractions).
- A weekly session will be dedicated to grammar; this half term's focus areas are commas in a list, speech, apostrophes, fronted adverbials and articles.

Year 3 Spring 1  
**Curriculum Information**

8<sup>th</sup> January to 15<sup>th</sup> February 2019

*Theme: Tomb raider*



**Mathematics:** This half term, we will be

**Multiplication and division**

- Recalling and using multiplication and division facts for the 3, 4 and 8 times-tables.
- Using formal methods to solve division and multiplication calculations.
- Solving word problems using multiplication & division.
- Using basic algebra and solving scaling problems.

**Measures**

- Telling the time using analogue, 12- & 24- hour clocks.
- Estimating and reading time to the nearest minute.

**Statistics**

- Creating different forms of graphs including bar models

- Reading and interpreting data

**Investigation:** Children will develop their reasoning and problem-solving skills through weekly investigations.

**Arithmetic:** Children will practise number bonds, maths facts, use of inverse and times-tables.

*For help with your child's calculation skills please refer to the Brackenbury Calculation Booklet.*

**Art:** We will be using modelling techniques to make an Ancient Egyptian tile which we will then paint.

**French:** We will be learning French vocabulary to describe parts of the body.

**History:** Children will find out about Ancient Egypt (mummification, pyramids and gods).

**Music:** Y3 will be learning to use the glockenspiel and performing.

**PE:** Y3 will be developing their dance skills, and they will be introduced to the sport of skittleball.

The PE days are **3A: Tuesday and Wednesday**, and **3LH: Wednesday and Friday (at Godolphin and Latymer)**.

**PSHCE:** We will be looking at health and well-being, including personal hygiene and safety.

**RE:** We will be learning about Prophet Muhammad's (pbuh) teachings and the importance of the Qur'an for Muslims.

**Science: Forces and magnets**

- We will be looking at forces, as a push or pull.
- Children will investigate magnets and their properties (including attraction and repulsion).
- We will compare and group materials based on magnetism.
- We will describe how a magnet has two poles.
- Children will research the work of the scientist: Hans Christian Ørsted.

**Teaching staff:**

**3A:** Mr Armstrong, Ms Sinclair.

**3H:** Ms Lowney, Ms Haroo, Ms Szymanska

**Important dates:**

Tate Art project: 15/01/19

British Museum: 14/01/19

3A Class Assembly: 15/02/19

**For important dates please see our website:**

[www.brackenbury.lbhf.sch.uk](http://www.brackenbury.lbhf.sch.uk) and our weekly newsletter, the Brackenbury Buzz.

**Computing:** We will be using digital software to create presentations based on online research. They will also be creating digital art through the use of tessellations.

*Throughout the half term, children will practise their typing skills and discuss relevant computing vocabulary. Each week, children will also discuss e-safety scenarios.*

**Daily Homework:**

**Reading** – Children read for 15 minutes every night and bring the signed Reading Record to school every day.

**Maths** – Children complete 4 sets of maths activities per week: <http://uk.mathletics.com/>

**Weekly Homework:** is set on Friday and is due by the following **Wednesday** each week.

**Spelling** – Children complete homework using their spelling words; the spellings test is every Friday.

**Termly Homework Project:** linked to the term's topics.

**Wed 27<sup>th</sup> Feb: Spring term homework projects due.** Details of homework are also here: <http://my.uso.im/>

