


<p><b>English:</b></p> <ul style="list-style-type: none"> <li>• Children will be reading Marianna Mayer’s ‘Vasilisa the Brave’ in Guided Reading and using it as inspiration to create their own Traditional Tale and write a biased argument based on the main characters in the story.</li> <li>• Children will focus on writing to entertaining the reader and show their understanding of text structure and characters.</li> <li>• Children will develop the use of inverted commas when recording speech.</li> <li>• We will develop proof reading and editing skills.</li> <li>• Children will develop cursive handwriting and their comprehension skills through guided reading.</li> <li>• Our spelling focuses this half term are gu-, -ture, statutory words, own tricky words, and homophones.</li> </ul>	<p><b>Year 4</b></p> <p><b><u>Curriculum Information</u></b></p> <p><b>TOPIC:</b></p> <p><b>Let Battle Commence</b></p>  <p><b>Spring 1</b></p> <p><b>8<sup>th</sup> January – 15<sup>th</sup> February 2018</b></p>	<p><b>Mathematics:</b></p> <p><u>Multiplication and division:</u> Children will learn to multiply three numbers, understand and find factor pairs, discuss the most efficient methods for multiplication and learn formal written methods for multiplication and division.</p> <p><u>Area:</u> Children will learn the basics of finding the area of a shape by first counting squares and then using this knowledge to solve problems.</p> <p><u>Fractions:</u> Children will first recap known fractions then learn about equivalent fractions, fractions greater than one, how to add and subtract fractions and solve problems that involve fractions.</p> <p><u>Arithmetic:</u> Children will practise their rapid arithmetic skills for the four operations, including recall of number facts, use of inverse and times-tables (2x to 12x) facts.</p>
<p><b>Art:</b> We will design a collage to recreate a scene or character from a tapestry (The Bayeux tapestry, as example).</p> <p><b>French:</b> We will be learning the vocabulary relating to festivals, birthdays, and counting 31-60.</p> <p><b>History:</b> We will be learning about the Anglo Saxons and Vikings and in particular, events in 1066.</p> <p><b>Music:</b> We will be making up our own short songs, complete with verse and chorus and a melody accompanied by a simple rhythmic pattern or ostinato. This will involve singing and playing instruments.</p> <p><b>PE:</b> Y4 have indoor gymnastics on <b>Mondays</b> and swimming on <b>Thursdays</b>.</p> <p><b>PSCHE:</b> We will be learning about living in the wider world in relation to media and community.</p> <p><b>RE:</b> We will learn about Hinduism and Holi/ Raksha Bandhan.</p>	<p><b>Science: <i>Working scientifically</i></b></p> <ul style="list-style-type: none"> <li>• Children will set up simple practical enquiries and fair tests to develop their prediction and questioning skills.</li> <li>• Children will make careful observations using a range of accurate measuring equipment.</li> <li>• Through these experiments, children will record their findings in a variety of ways whilst also develop their ability to form conclusions.</li> </ul> <p>The investigations conducted will support the science topic areas covered in Y4.</p>	<p><b>Science: <i>Working scientifically</i></b></p> <ul style="list-style-type: none"> <li>• Children will set up simple practical enquiries and fair tests to develop their prediction and questioning skills.</li> <li>• Children will make careful observations using a range of accurate measuring equipment.</li> <li>• Through these experiments, children will record their findings in a variety of ways whilst also develop their ability to form conclusions.</li> </ul> <p>The investigations conducted will support the science topic areas covered in Y4.</p>
<p><b>Teaching staff:</b> Ms Alley (4A), Ms Curtis (4C), Ms Blandy, Ms James, Ms Barrios &amp; Ms Murray</p> <p><b>Important dates:</b></p> <ul style="list-style-type: none"> <li>• Wednesday 16<sup>th</sup> Jan – Viking workshop (at school)</li> <li>• Thursday 14<sup>th</sup> Feb – International Day</li> <li>• Spring term homework projects due: Wed 27<sup>th</sup> Feb</li> </ul> <p>For important dates please see our website: <a href="http://www.brackenbury.lbhf.sch.uk">www.brackenbury.lbhf.sch.uk</a> and our weekly newsletter, the Brackenbury Buzz.</p>	<p><b>Computing:</b></p> <ul style="list-style-type: none"> <li>• Children will be finding information from website resources.</li> <li>• Children will learn that websites can contain true or false facts and opinion.</li> <li>• Children will create and share some information online and demonstrating the need to be respectful and safe.</li> <li>• Children will edit and amend their digital work using editing tools, to both correct and improve it.</li> <li>• Children will discuss e-safety, practise their typing skills, and discuss computing vocabulary.</li> </ul>	<p><b>Daily Homework:</b></p> <p><b>Reading</b> – Children read for 15 minutes every night and bring the signed Reading Record to school every day.</p> <p><b>Weekly Homework:</b> <i>is set on Friday and is due by the following Wednesday each week.</i></p> <p><b>Spelling</b> – Children complete homework using their spelling words.</p> <p><b>Maths</b> – Children complete activities, including a weekly multiplication test: <a href="http://uk.mathletics.com/">http://uk.mathletics.com/</a></p> <p><b>Termly Homework Project:</b> linked to the term’s topic. Wed 27<sup>th</sup> Feb: Spring term homework projects due. Details of homework is on the VLE: <a href="http://my.uso.im">my.uso.im</a></p>