

<p>English:</p> <ul style="list-style-type: none"> • Through studying ‘Street Child’ (by Berlie Doherty) in guided reading we will be looking at narrative structure and character development. Inspired by the novel we will write a range of texts in English, including diaries and a balanced argument. • We will improve skills of proof reading and editing. • This half term, our grammar focus is: use of different word classes, including application of fronted adverbials and relative clauses, and the use of cohesive devices across paragraphs. • Our spelling focus is: the letter string ‘ough’, silent letters, suffixes –ible and –able, homophones and the Y5/6 word list. • Children will continue to develop cursive handwriting skills and their reading comprehension skills. 	<h2>Year 5</h2> <h3><u>Curriculum Information</u></h3> <p>Autumn 1: 3rd September – 19th October 2018</p> <h3><u>TOPIC: The Victorians</u></h3> 	<p>Mathematics: This half term, we will be learning about:</p> <ul style="list-style-type: none"> • Place value (PV): ordering and comparing numbers, adding using PV; numbers up to 7-digits. • Number: count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000; interpret negative numbers; round any number up to 1,000,000 and use Roman numerals up to 1,000 (M). • Addition and Subtraction: use of formal written methods, including with money (decimals). • Statistics: Reading and interpreting information in tables, including solving problems. <p>Arithmetic: Children will also continue to practise their arithmetic skills weekly, including the rapid recall of number facts, including doubling/halving, times-tables (2x to 12x) and the inverse: division. <i>For help with your child’s calculation skills please refer to the Brackenbury Calculation Booklet which is available from school.</i></p>
<p>DT: Children will be designing and creating their own Victorian toys.</p> <p>French: We will review learning so far in KS2, including asking & answering questions and describing a friend.</p> <p>History: Using primary sources, we will research Victorian schools & houses. We will explore Victorian childhood.</p> <p>RE: We will be learning about the Jewish festivals of ‘Rosh Hashanah’ and ‘Yom Kippur’.</p> <p>Music: Through the song ‘Living on a prayer’, we will explore musical notation and symbols. We will be using glockenspiels to perform parts of the song.</p> <p>PE: Children will be learning Tag Rugby with Mr McWilliams on Monday afternoon, and Netball with their class teacher on Thursday afternoon. Children must remember to bring their PE kit on these days.</p> <p>PSHCE: We will create our class charter; identify what makes a good learner and how we can learn successfully. We will also discuss relationships.</p>		<p>Science: Properties and changes of materials</p> <ul style="list-style-type: none"> • We will review our understanding of states of matter; focusing on evaporation and condensation. • Using knowledge of solids and liquids we will explore how mixtures can be separated. • We will learn about reversible changes, including dissolving, mixing and changes of state. • We will identify changes that are irreversible, in particular those associated with burning. • We will study a scientist Marie Curie.
<p>Teaching staff: 5C: Miss Czyba 5P: Miss Panayi Support staff: Ms Nauth and Ms Toon Important dates for Y5:</p> <ul style="list-style-type: none"> • Wed 19th Sep 9:10-9:40am <u>Meet the staff</u> • Thu 11th Oct: Y5 Gunnersbury Museum Visit • Tue 30th Oct and Wed 31st Oct: Parents’ evenings • Wed 31st Oct: Autumn term homework projects due <p><i>For important dates please see our website:</i> www.brackenbury.lbhf.sch.uk <i>and our weekly newsletter, the Brackenbury Buzz.</i></p>	<p>Computing: Digital Literacy</p> <ul style="list-style-type: none"> • We will use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content. • This half term, we will create a digital poster to explain key online safety rules. We will combine resources from various sources to show a clear sense of intended purpose and audience. 	<p>Homework: <i>is set on Friday and is due by the following Wednesday each week. Details are on my.uso.im.</i></p> <p>Reading – it is expected that all children will read for 20 minutes every night and bring their completed Reading Record signed by an adult to school every day.</p> <p>Spelling – children complete homework using their spelling words; the spellings test is every Wednesday. Also, children will complete either a reading comprehension task or grammar activity each week.</p> <p>Maths –children are required to complete 6 tasks on Mathletics each week.</p>

