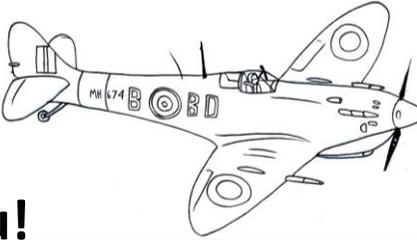


<p>English:</p> <ul style="list-style-type: none"> • Linked to our WWII topic, the children will be studying a selection of texts in guided reading, including 'Friend or Foe' by Michael Morpurgo and 'Goodnight Mister Tom' by Michelle Magorian. Children will develop their skills of prediction and inference, including justifying their views with evidence from the text. • This historical fiction will provide inspiration and stimulus for the children to plan and write an informal letter, and compose their own historical story. • We will improve our proof reading and editing skills. • Our grammar focus will be using a range of conjunctions, adverbials and punctuation: brackets, dashes & commas. • Our spelling focus is words ending in -able, -ably, -ible, -ibly; adding suffixes to words ending in -fer, homophones and Y3/4 and Y5/6 word lists. • Children will continue to develop cursive handwriting and their reading comprehension skills. 	<p>Year 6</p> <p><u>Curriculum Information</u></p> <p>Autumn 1</p> <p><i>4th September – 19th October</i></p> <p><i>2018</i></p> <p>TOPIC:</p> <p><u>Your</u></p> <p><u>country</u></p> <p><u>needs you!</u></p> 	<p>Mathematics:</p> <p>This half term, we will be learning about:</p> <ul style="list-style-type: none"> • Place value (PV): Numbers to ten million, comparing and ordering any number, rounding any number, negative numbers. • Four operations: use of formal written methods for addition, subtraction, multiplication and division. • Number: Factors, multiples, primes, square and cube numbers, order of operations (BODMAS) • Problem solving: Solving problems involving addition, subtraction, multiplication and division. <p>Daily Arithmetic: Children will also continue to practise their rapid arithmetic skills, including recall of number facts, use of inverse and times-tables (2x to 12x) facts. <i>For help with your child's calculation skills please refer to the Brackenbury Calculation Booklet which is available from school.</i></p>
<p>Art: We will look at propaganda posters from World War II and design our own versions.</p> <p>French: We will be describing our weekend (free time) activities and expressing our likes/dislikes.</p> <p>History: We will explore the causes of WW2 as well as allies and axis powers.</p> <p>Music: Year 6 will be creating music based around 'The Fresh Prince of Bel Air' rap.</p> <p>PE: All three Y6 classes have tag rugby on Wednesday; 6H and 6K have netball on Friday and 6F have netball on Tuesday. Please bring your PE kit to school on these days.</p> <p>PSHCE: We will create our class charter; we will be learning about relationships and how to resolve conflicts.</p> <p>RE: We will be learning about Christianity, and the importance of the Trinity and the Lord's Prayer for Christians.</p>		<p>Science: Livings things and their habitats</p> <ul style="list-style-type: none"> • We will explore how living things are classified, including microorganisms, plants and animals. • Using classification keys, we will explain how they work and use them to identify trees. • By studying the scientist Carl Linnaeus, we will be able to give reasons for the benefits of classification. • Linked to our learning on microorganisms, we will also investigate yeast growth.
<p>Teaching staff: Mr Fricker (6F), Ms Hammond (6H), Ms Karim (6K), Ms Peacock, Ms Gercken, Ms Gill, Ms Janaszczyk and Ms Padilla</p> <p>Important dates for Y6:</p> <ul style="list-style-type: none"> • Wed 19th Sep 9:10-9:40am Meet the staff • Thurs 20th Sep 5:30-6:30pm Secondary Transfer Meeting • Tues 2nd Oct: 6K National Archives Visit • Thurs 4th Oct: 6F National Archives Visit • Tues 9th Oct: 6H National Archives Visit • Tues 30th & Wed 31st Oct: Parents' Evening <p><i>For important dates please see our website:</i></p> <p>www.brackenbury.lbhf.sch.uk</p> <p><i>and our fortnightly newsletter, the Brackenbury Buzz.</i></p>	<p>Computing: How can we trust the internet?</p> <ul style="list-style-type: none"> • This half term, the children will demonstrate 'web-savvy' awareness, from a range of given scenarios. We will check the results of our web searches, including how useful, relevant, reasonable, valid and accurate the information is. • Children will continue to discuss e-safety issues. • In addition, children will develop and consolidate their understanding of a range of computing vocabulary. 	<p>Daily Homework:</p> <p>Reading: 20 minutes every night; record signed (by an adult); reading record brought to school every day</p> <p>Maths: 6 sets of maths activities per week: http://uk.mathletics.com/</p> <p>Weekly Homework: <i>set on Fri & due the following Wed.</i></p> <p>Spelling: a short writing task using given spelling words; a spellings test is completed every Wed</p> <p>Maths: a maths task to consolidate learning from class</p> <p>English: a grammar task or a reading comprehension</p> <p>Termly Homework Project: linked to the term's topics.</p> <p>Wed 31st Oct: Autumn term homework projects due. Details of homework are also here: http://my.uso.im/</p>