

<p><b>English:</b></p> <ul style="list-style-type: none"> <li>• Linked to our WWII topic, the children will be exploring the features of newspaper articles and -as journalists-reporting on events, such as 'The Blitz'.</li> <li>• Studying 'Anne Frank: the diary of a young girl' in guided reading, we will discuss and evaluate the author's language choices and the impact on the reader.</li> <li>• Learning about Anne Frank will be inspiration for the children to explore and write biographies on famous WWII figures.</li> <li>• We will strengthen our proof reading and editing skills.</li> <li>• Our grammar focus will be using the passive voice, cohesive devices, extended sentences and a range of punctuation (including colon, semi-colon &amp; hyphen).</li> <li>• Our spelling focus is tricky words, suffixes: -cious, -tious, -ant/ancy and ent/ency, homophones and the Y3/4 and Y5/6 word lists.</li> <li>• Children will continue to develop cursive handwriting and their reading comprehension skills.</li> </ul>	<h2>Year 6</h2> <h1><u>Curriculum Information</u></h1> <h2>Autumn 2</h2> <p>30<sup>th</sup> October – 20<sup>th</sup> December 2018</p> <h3><u>TOPIC: Lights out!</u></h3> 	<p><b>Mathematics:</b> This half term, we will be learning about:</p> <ul style="list-style-type: none"> <li>• <b>Fractions:</b> Comparing and ordering fractions; adding and subtraction fractions with different denominations and mixed numbers; multiplying proper fractions (e.g. <math>\frac{1}{4} \times \frac{1}{2} = \frac{1}{8}</math>) and dividing proper fractions by whole numbers (e.g. <math>\frac{1}{3} \div 2 = \frac{1}{6}</math>).</li> <li>• <b>Fractions, Decimals &amp; Percentages:</b> Recalling and using equivalent fractions, decimals and percentages.</li> <li>• <b>Position &amp; Direction:</b> Describing positions on the full coordinate grid (i.e. all four quadrants). Drawing and translating simple shapes on the coordinate plane and reflecting them in the axes.</li> <li>• <b>Problem solving:</b> Solving problems involving fractions and the 4 operations.</li> </ul> <p><b>Daily Arithmetic:</b> Children will also continue to practise their rapid arithmetic skills, including recall of number facts, use of inverse and times-tables (2x to 12x) facts. <i>For help with your child's calculation skills please refer to the Brackenbury Calculation Booklet which is available from school.</i></p>
<p><b>DT:</b> Linked to our WWII topic, we will be designing and making search lights.</p> <p><b>French:</b> We will be learning how to ask and say what clothes we like; give opinions and talk about prices.</p> <p><b>History:</b> We will focus on 'The Blitz' as part of our term's focus on WWII.</p> <p><b>Music:</b> Year 6 will be learning about jazz as a music style: listening and appraising jazz music and practising and performing a jazz song.</p> <p><b>PE:</b> All three Y6 classes have hockey on Wednesday; 6H and 6K have modified games (resembling familiar sports with some adaptations) on Thursday and 6F on Tuesday. Please bring your PE kit to school on these days.</p> <p><b>PSHCE:</b> We will be discussing families: different types of families and how families change.</p> <p><b>RE:</b> We will explore Sikhism: What difference did the 10 Sikh Gurus make to Sikhism?</p>		<p><b>Science: Light</b></p> <ul style="list-style-type: none"> <li>• We will investigate how light appears to travel.</li> <li>• Using scientific terminology, we will explain how objects reflect light into the eye.</li> <li>• By studying the scientists Garrett Morgan and Jean-Bernard-Leon Foucault, we will learn about the speed of light and the invention of traffic lights.</li> <li>• Linked to our learning on shadows, we will investigate how shape and size of shadows changes.</li> </ul>
<p><b>Teaching staff:</b> Mr Fricker (6F), Ms Hammond (6H), Ms Karim (6K), Ms Peacock, Ms Gercken, Ms Gill, Ms Janaszczyk and Ms Padilla</p> <p><b>Important dates for Y6:</b></p> <ul style="list-style-type: none"> <li>• <b>Wed 21<sup>st</sup> Nov:</b> Lyric Theatre Pantomime Visit</li> <li>• <b>Wed 12<sup>th</sup> Dec:</b> KS2 Christmas Concert 2pm &amp; 6pm</li> </ul> <p><i>For important dates please see our website:</i>  <a href="http://www.brackenbury.lbhf.sch.uk">www.brackenbury.lbhf.sch.uk</a>  <i>and our fortnightly newsletter, the Brackenbury Buzz.</i></p>	<p><b>Computing: Let's design &amp; combine in 3D</b></p> <ul style="list-style-type: none"> <li>• This half term, the children will use software to create, design and manipulate for a purposeful outcome.</li> <li>• The children will create, edit and improve some 3D shapes and combine shapes to create a planned design.</li> <li>• Children will also continue to discuss e-safety issues.</li> </ul>	<p><b>Daily Homework:</b></p> <p><b>Reading:</b> 20 minutes every night; record signed (by an adult); reading record brought to school every day</p> <p><b>Mathletics:</b> 6 sets of maths activities and a weekly multiplication test per week: <a href="http://uk.mathletics.com/">http://uk.mathletics.com/</a></p> <p><b>Weekly Homework:</b> set on Fri &amp; due the following Wed.</p> <p><b>Spelling:</b> a short writing task using given spelling words; a spellings test is completed every Wed</p> <p><b>Maths:</b> a maths task to consolidate learning from class</p> <p><b>English:</b> a grammar task or a reading comprehension</p> <p>Details of homework are also here: <a href="http://my.uso.im/">http://my.uso.im/</a></p>