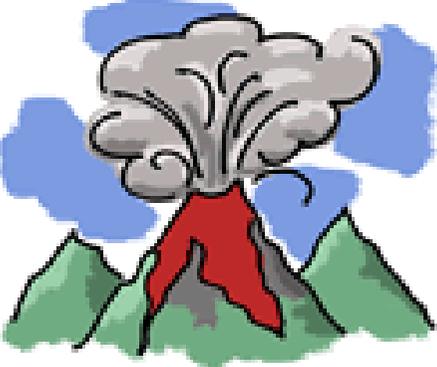


English:

- This half term, we will study the Shakespearean text Macbeth. In guided reading, we will develop our inference skills – explaining our answers with evidence.
- Learning about Macbeth will be inspiration for the children to write setting descriptions and an alternative ending to the famous story.
- We will continue to develop our writing skills, including drafting, proofreading & editing.
- We will enhance our use of imaginative and evocative vocabulary, including idioms, simile and metaphor.
- Children will improve their use of cohesion and extended sentences in their writing. We will use a range of punctuation including for speech, parenthesis and to separate independent clauses.
- We will be exploring spelling rules and patterns: using synonyms, prefixes, the letter string ‘-ough’ and the suffixes ‘-cial’ and ‘-tial’.
- Children will continue to develop cursive handwriting and their reading comprehension skills.

Year 6
Curriculum Information
Spring 1
8th January – 15th February 2019
TOPIC: Dangerous Disasters



Mathematics: This half term, we will be learning about:

- **Decimal numbers:** Using numbers with 3 decimal places; multiplying and dividing by 10, 100 and 1,000; solving problems with decimals.
- **Percentages:** Solving problems involving the calculation of percentages (e.g. 15% of 360); recalling and using equivalences between fractions, decimals and percentages.
- **Algebra:** Solving missing number problems algebraically including balancing equations; finding pairs of numbers that satisfy an equation with two unknowns
- **Word problems (using the four operations)**

Arithmetic: Children will also continue to practise their rapid arithmetic skills, including recall of number facts, rounding & estimating, use of inverse and times-tables (2x to 12x) facts.

For help with your child’s calculation skills please refer to the Brackenbury Calculation Booklet which is available from school.

DT: Children will design make and evaluate a shelter for an explorer/scientist

French: ‘My day’: children will learn to ask and talk about the details of daily routines and meals.

Geography: This term we will learn about natural disasters with a focus on earthquakes and volcanoes.

Music: We will develop our singing skills through call & response songs, rounds and songs with an accompaniment.

PE: Y6 have volleyball on Wednesdays. **Children come to school in their PE kit and wear it all day on Wednesdays.** Y6 also have dance. Children bring their PE kit on either Tuesday (6F) or Thursday (6H and 6K) for dance.

PSHCE: We will be focus on health & wellbeing linked to the relationships we have – focusing on types of love.

RE: We will explore Judaism: core beliefs, festivals and the Torah.

Computing: Digital Literacy: Do you agree?

- This half term, children will combine resources from different sources into a digital presentation, showing clear sense of intended purpose and ‘audience’.
- Children will also demonstrate ‘web-savvy’ awareness, from a range of given scenarios.
- Children will discuss range of eSafety and eSecurity (privacy) issues and learn a range of ways to report concerns or inappropriate behaviour.

Science: Electricity

- Children will construct simple circuits and use appropriate symbols in diagrams.
- Children will investigate how components function (brightness of bulbs, loudness of buzzers, position of switches, and number & voltage of cells used).
- Children will develop their fair testing skills.
- Children will discover the important work of Edison.

Teaching staff: Mr Fricker (6F), Ms Hammond (6H), Ms Karim (6K), Ms Peacock, Ms Gercken, Ms Gill, Ms Janaszczyk and Ms Padilla

Important dates for Y6:

- **Mon 28th Jan:** Y6 visit to Natural History Museum
- **Tues 12th & Wed 13th Mar:** Parents’ Evening

For important dates please see our website:
www.brackenbury.lbhf.sch.uk
and our fortnightly newsletter, the Brackenbury Buzz.

Computing: Digital Literacy: Do you agree?

- This half term, children will combine resources from different sources into a digital presentation, showing clear sense of intended purpose and ‘audience’.
- Children will also demonstrate ‘web-savvy’ awareness, from a range of given scenarios.
- Children will discuss range of eSafety and eSecurity (privacy) issues and learn a range of ways to report concerns or inappropriate behaviour.

Daily Homework:

Reading: 20 minutes every night; record signed (by an adult); reading record brought to school every day

Mathletics: 6 sets of maths activities and a weekly multiplication test per week: <http://uk.mathletics.com/>

Weekly Homework: set on Fri & due the following Wed.

Spelling: a short writing task using given spelling words; a spellings test is completed every Wednesday

Maths: a maths task to consolidate learning from class

English: a grammar task or a reading comprehension

Termly Homework Project: linked to the term’s topics.

Wed 27th Feb: Spring term homework projects due.

Details of homework are also here: <http://my.uso.im/>